



# LAS CAASPP

California Assessment of Student Performance and Progress

## Spring 2015 and 2016

v10.26.16 (Updated) LAS External Accountability

“ Between stimulus and response there is a *space*. In that space is our *power to choose* our response. In our response lies our growth and our freedom.

”

~Viktor Frankl

### Guiding Question:

Reflecting from the perspective of my current role at LAS, what is the purpose of learning about our students performance in the state testing (CAASPP)?

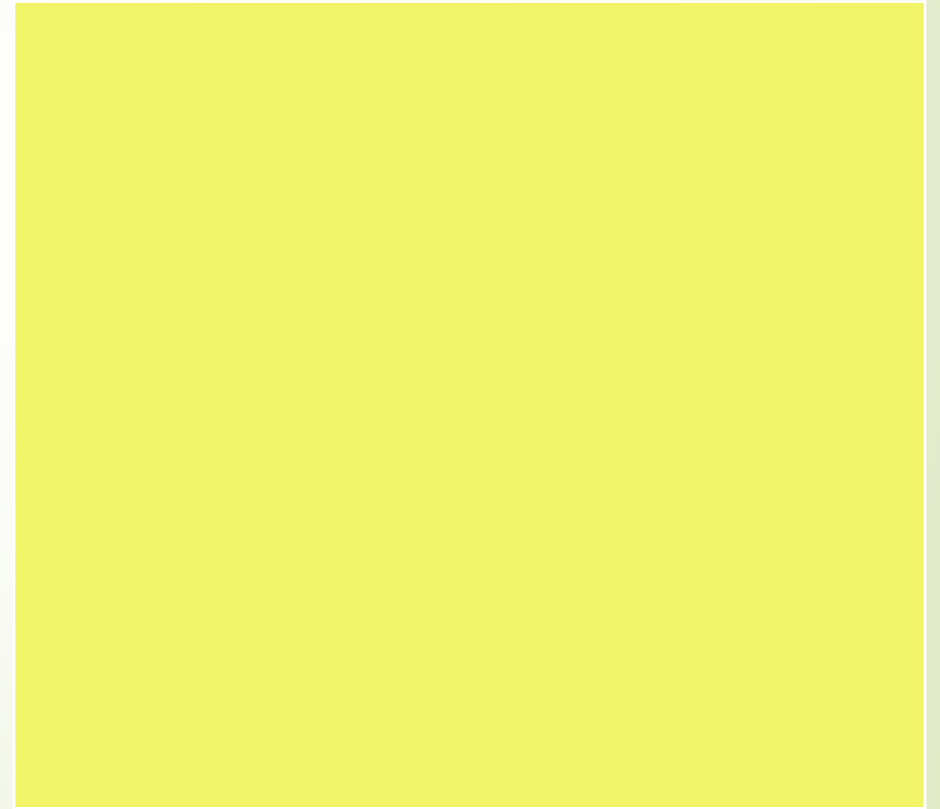
# Group Reflection

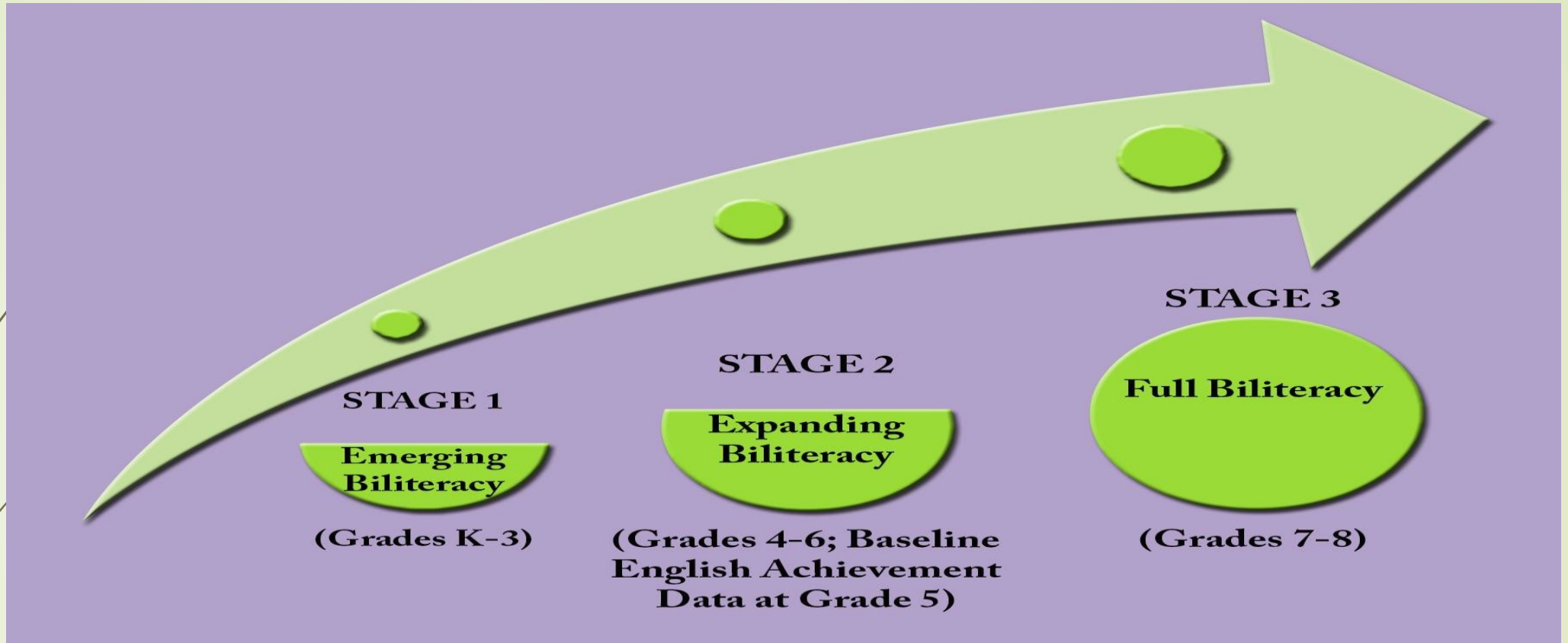
*Please complete during group discussion*

**SABER ~ KNOW**



**QUISIERA SABER ~ WANT TO KNOW**





### LAS End of Stage Grade Levels:

- End of Stage 1 = Grade 3
- End of Stage 2 = Grade 6
- End of Stage 3 = Grade 8



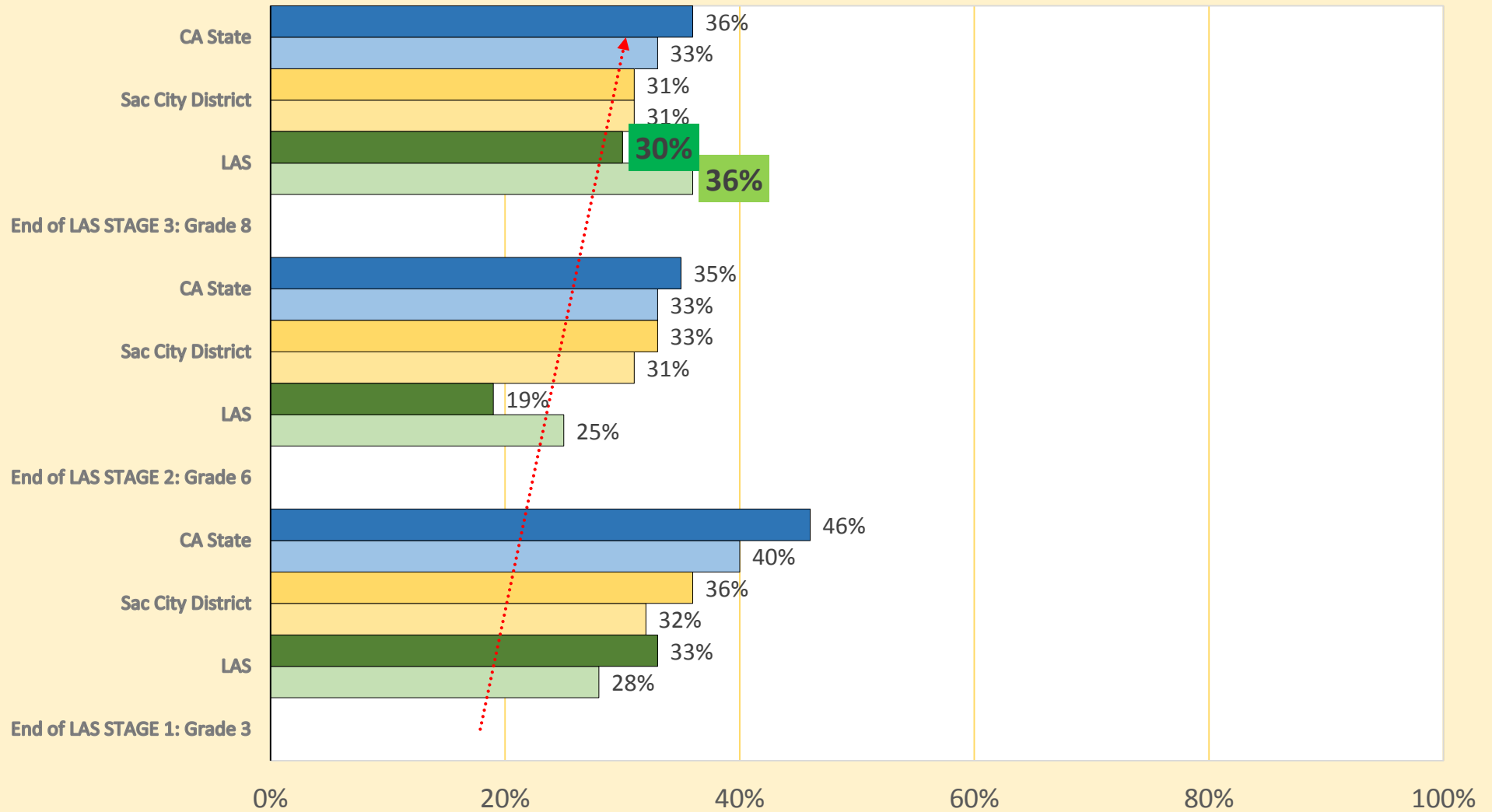
# **Math** Spring 2015 and 2016: LAS, Sac City District, and CA

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Dual Language Education (DLE)

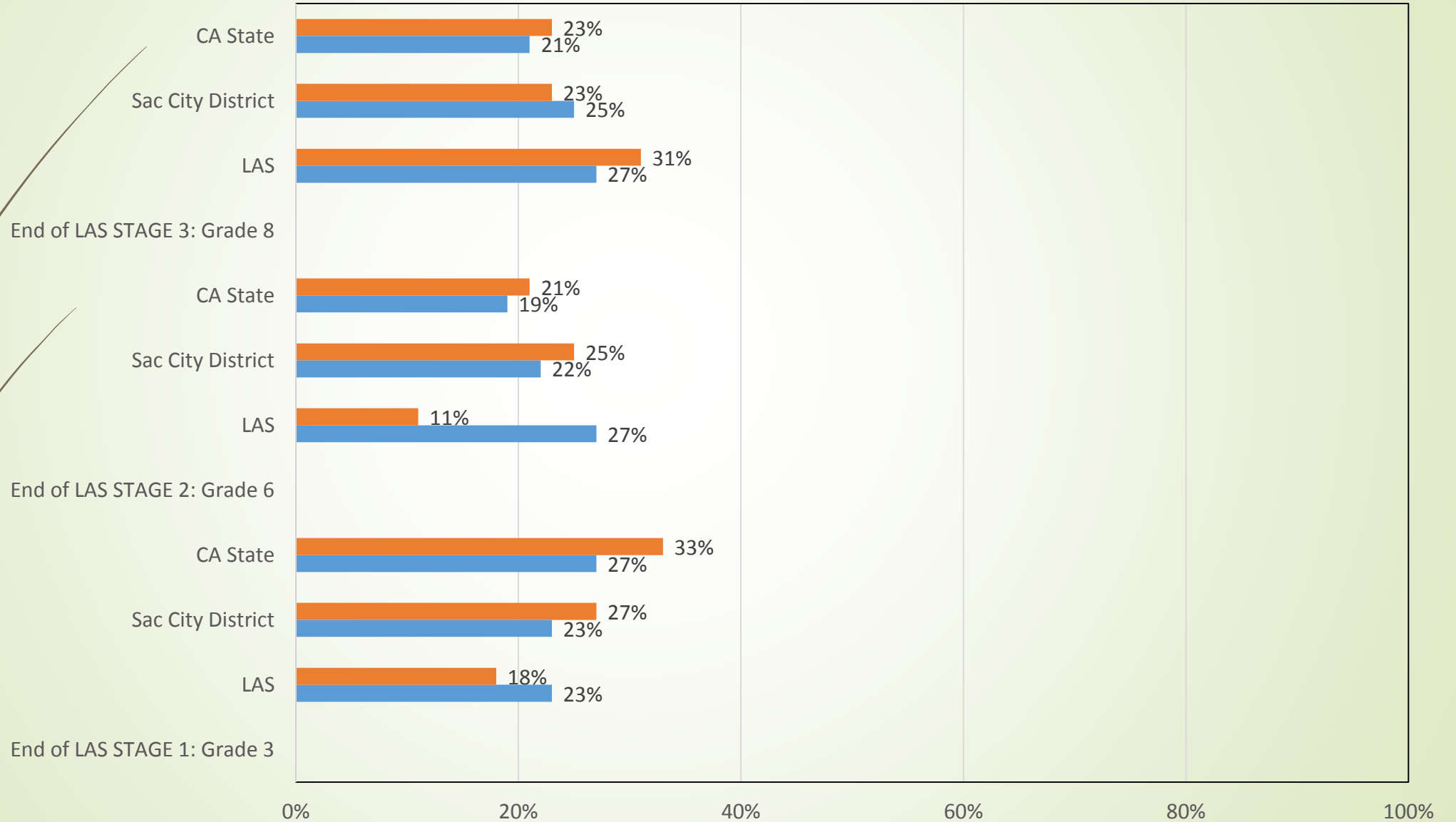
LAS Comparative Performance at End of Stages: 1, 2, and 3

## CAASPP 2015 and 2016 (Darker Shade) - Mathematics Percentage of Students At Standard Met and Exceeded- Comparative Data: LAS, Sac City District, and CA State

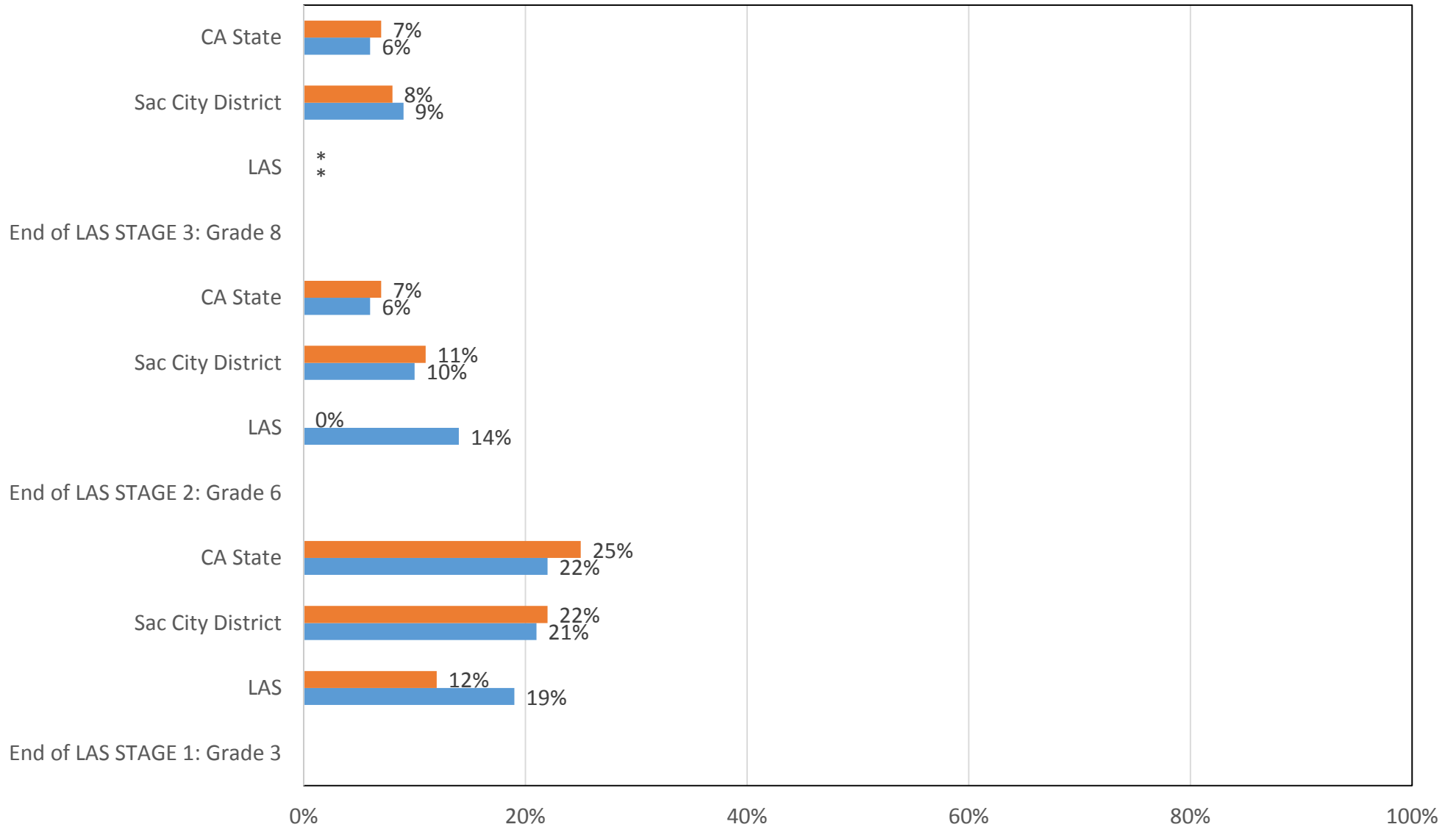


CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Standards Met and Exceeded- Comparative Data: LAS, Sac City and CA State (Economically Disadvantaged)

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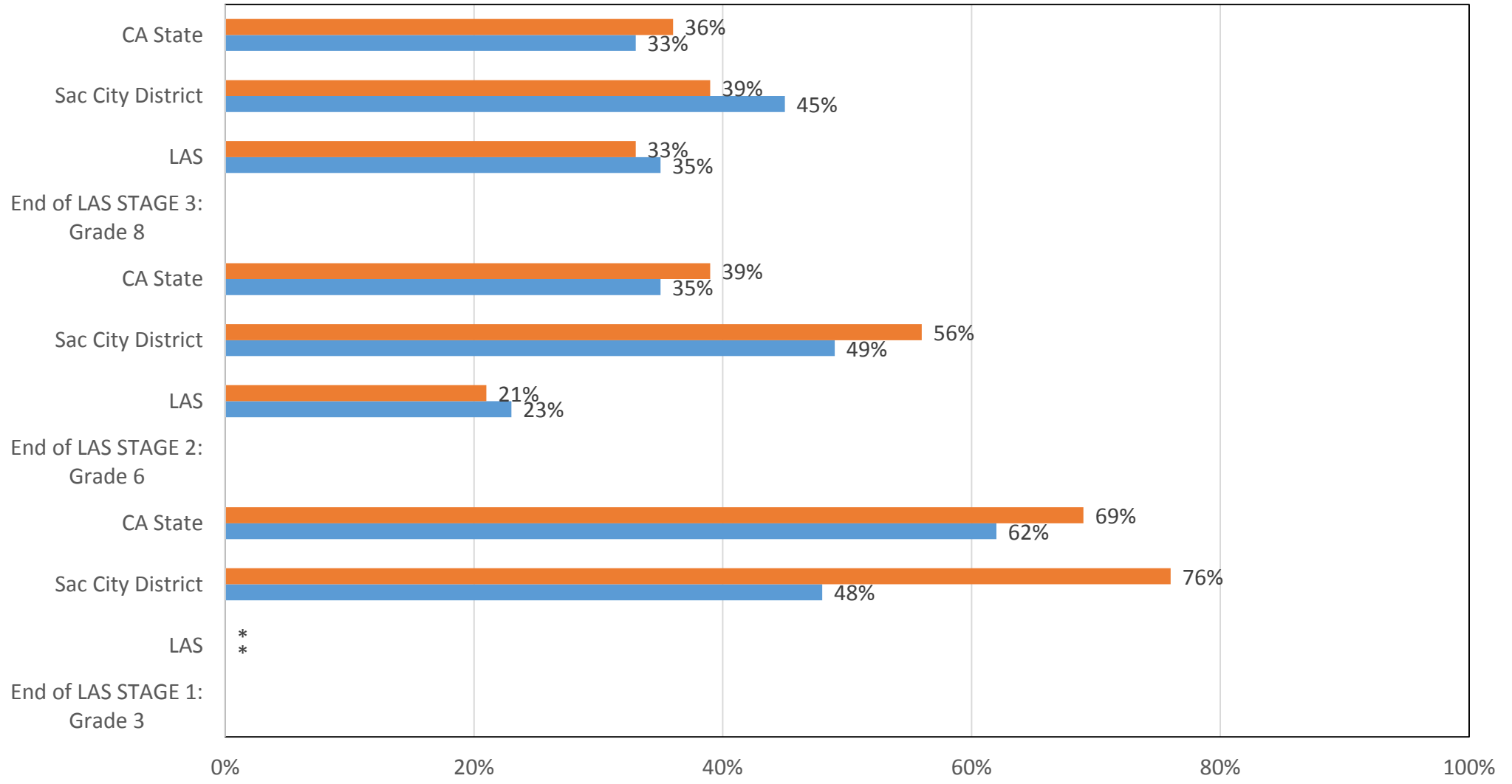


CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Met and Exceeded -  
Comparative Data: LAS, Sac City and CA State (English Learner) \*=10 or fewer students

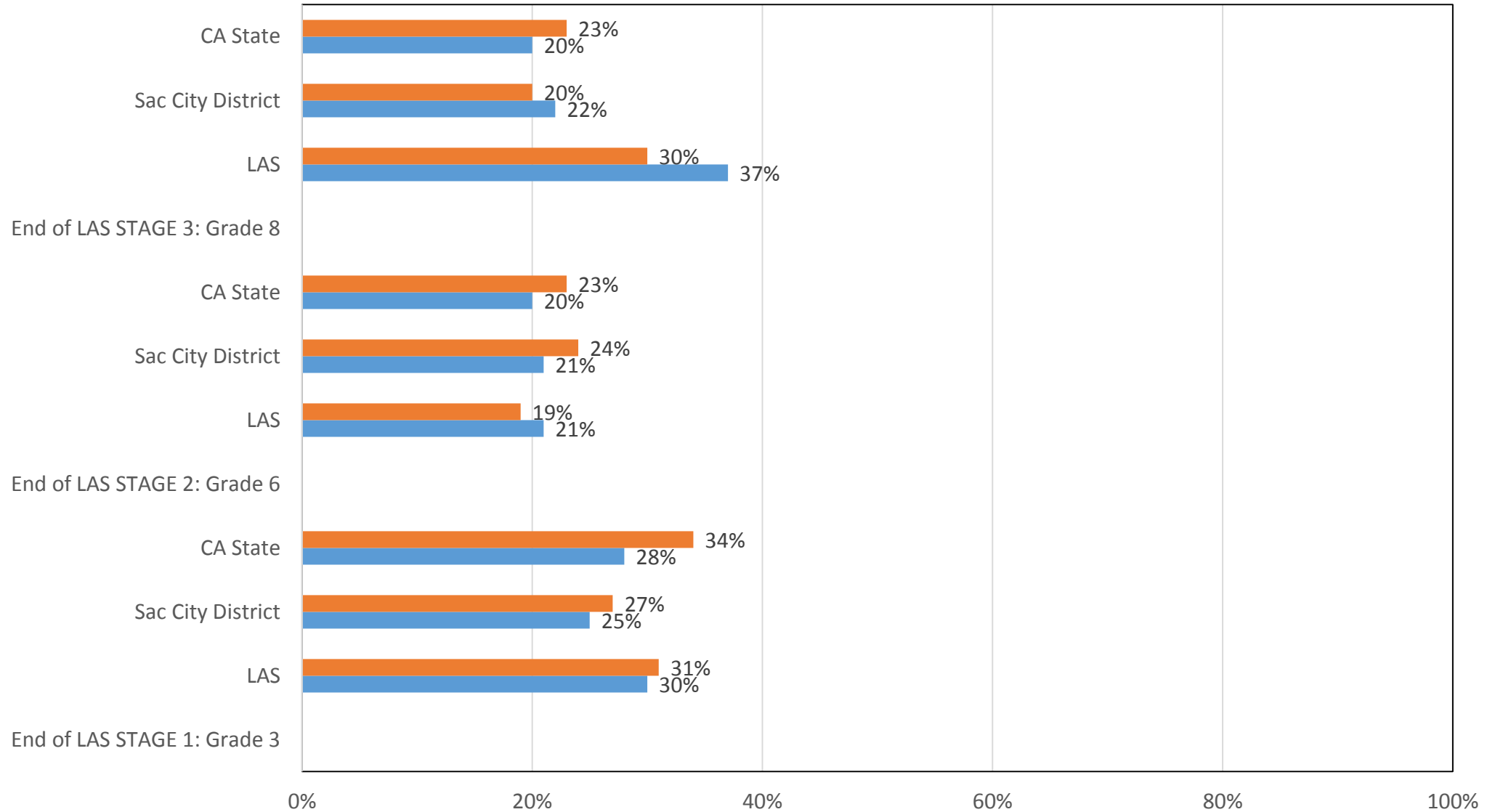




**CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Standards Met and Exceeded- Comparative Data: LAS, Sac City and CA State (Reclassified Fluent English Proficient -RFEP)**  
 \*=10 or fewer students



CAASPP 2015 (Blue) and 2016 (Orange) - Math Percentage of Students At Standards Met and Exceeded-  
Comparative Data: LAS, Sac City and CA State (Latino)



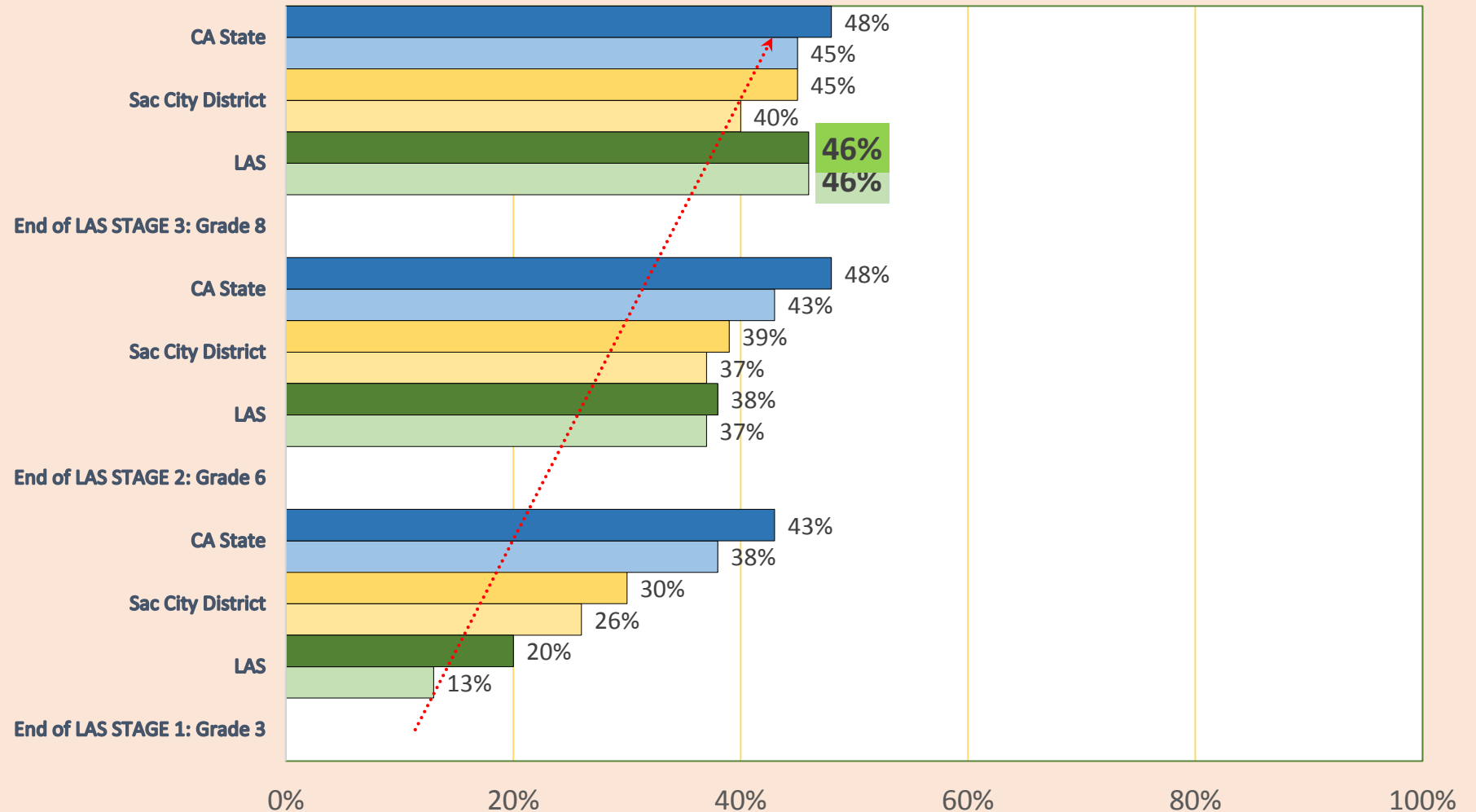


# **ELA** Spring 2015 and 2016: LAS, Sac City District, and CA

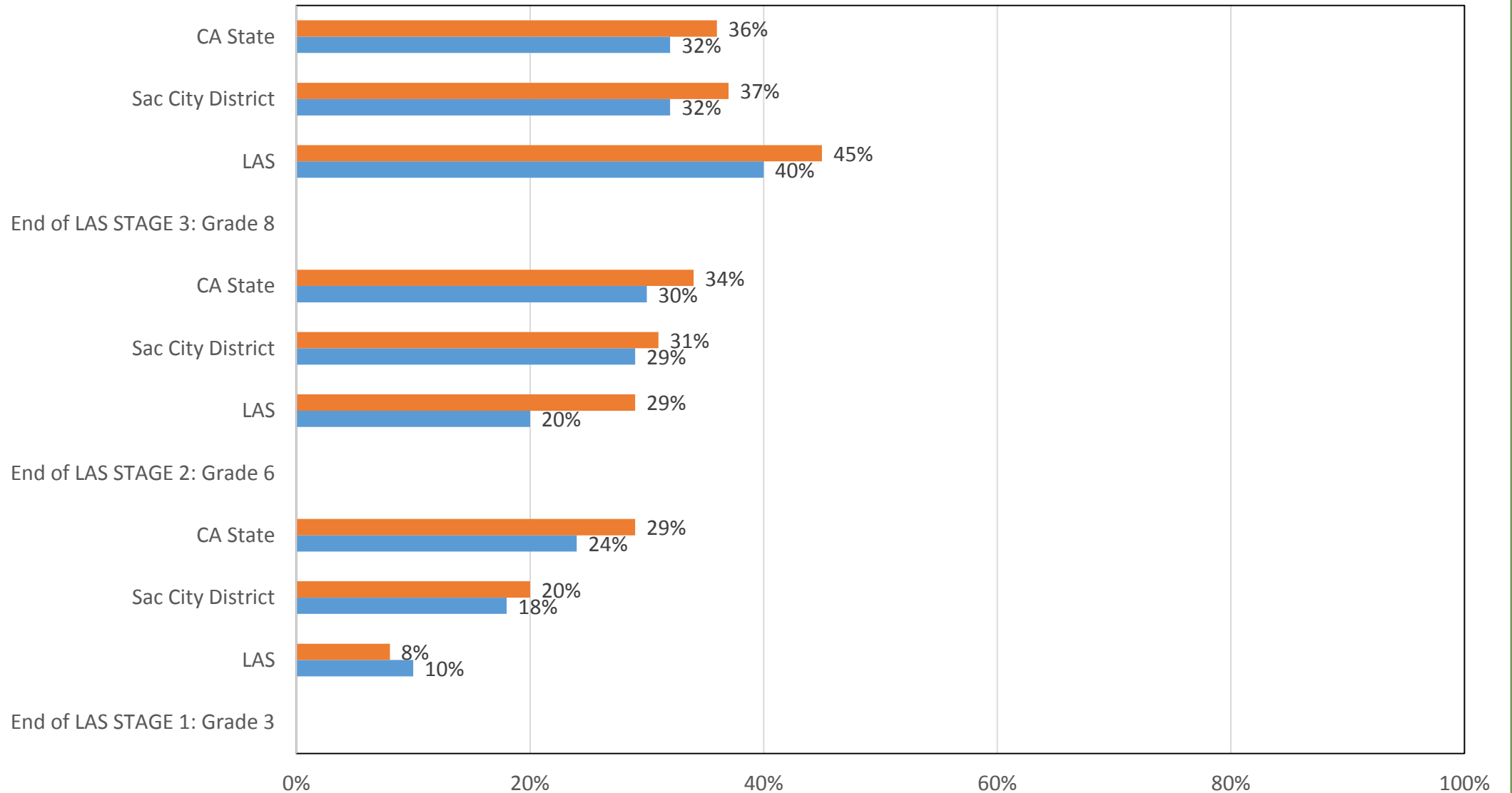
Dual Language Education (DLE)

LAS Comparative Performance at End of Stages: 1, 2, and 3

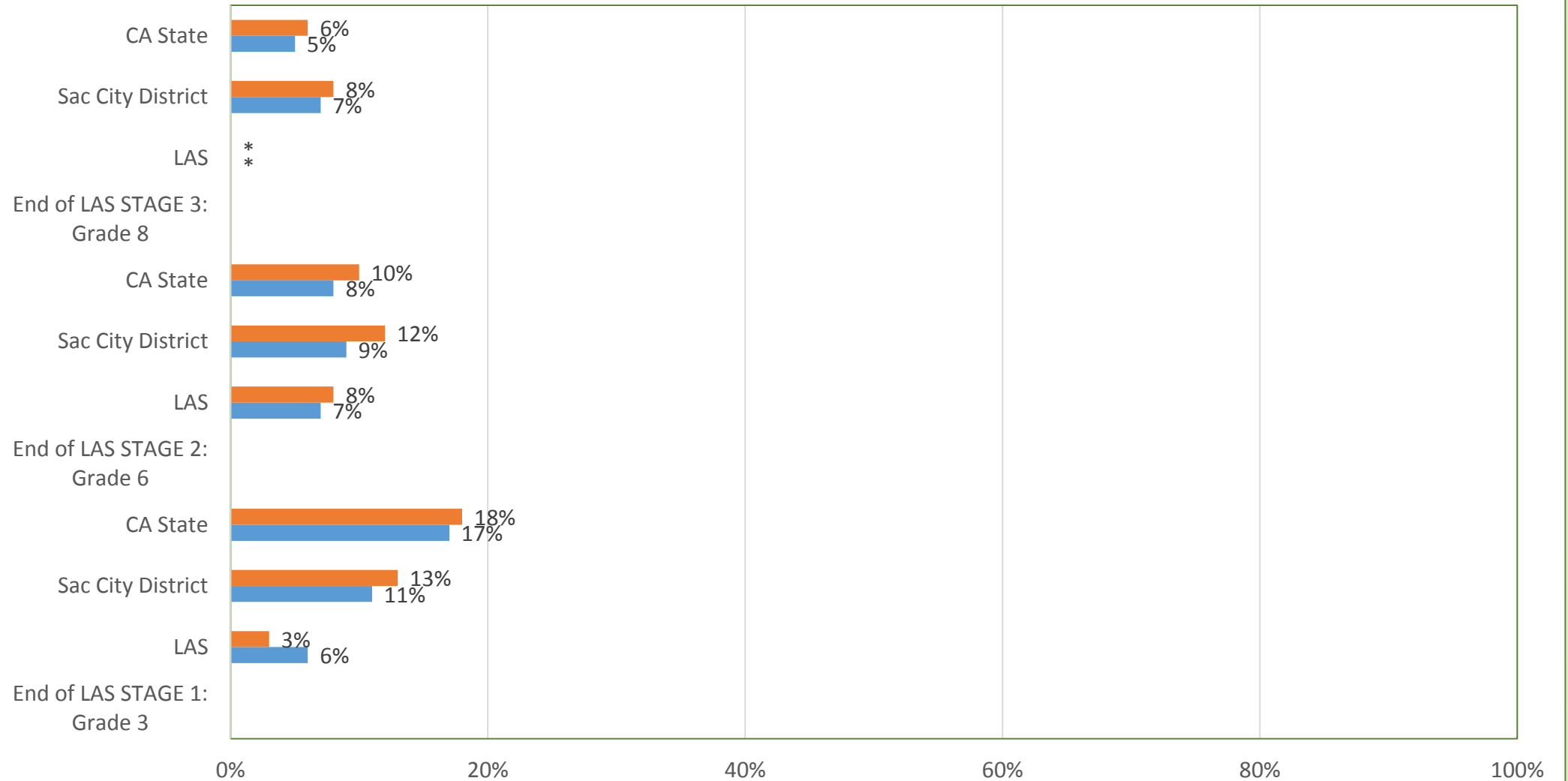
## CAASPP 2015 and 2016 (Darker Shade) - ELA Percentage of Students At Standard Met and Exceeded- Comparative Data: LAS, Sac City District and CA State



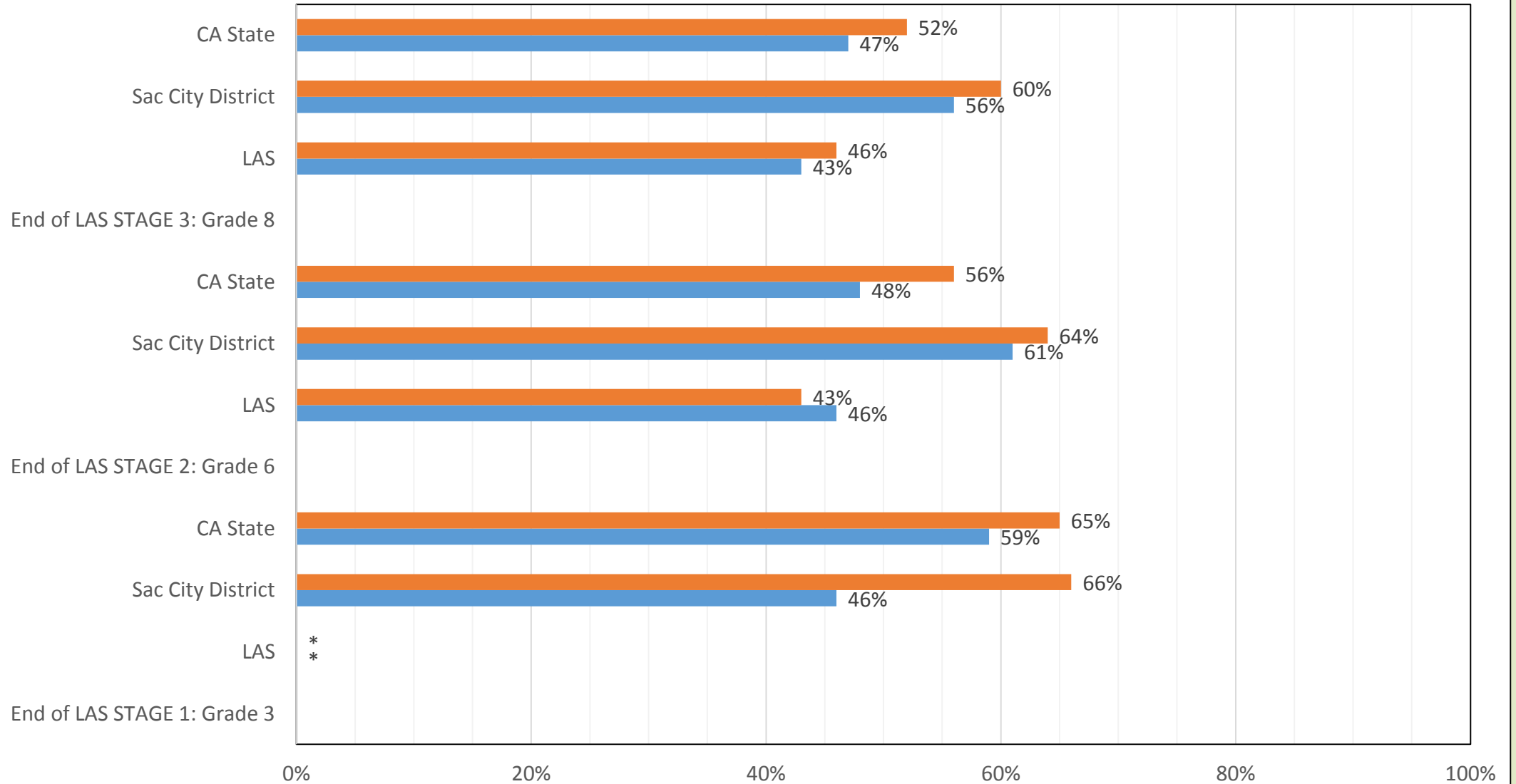
CAASPP 2015 (Blue) and 2016 (Orange) - ELA Percentage of Students At Standards Met and Exceeded-  
Comparative Data: LAS, Sac City and CA State (Economically Disadvantaged)



CAASPP 2015 (Blue) and 2016 (Orange) - ELA Percentage of Students At Standards Met and Exceeded-  
Comparative Data: LAS, Sac City and CA State (English Learners) \*= 10 or fewer students



**CAASPP 2015 (Blue) and 2016 (Orange) - ELA Percentage of Students At Standards Met and Exceeded-  
Comparative Data: LAS, Sac City and CA State (Reclassified Fluent English Proficient - RFEP)**  
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CAASPP 2015 (Blue) and 2016 (Orange)- ELA Percentage of Students At Standards Met and Exceeded-  
Comparative Data: LAS, Sac City and CA State (Latino)

